

The School District of Osceola County

Invoice

United Cerebral Palsy Child Development Center

FEFP Semi-Monthly Payment

Informational Purposes Only:							
	-				Total Payment	s: 24	
Te	otal # of UFTE:	214.70			Payment Numbe	er: 5	
	Total Funding:	\$ 4,845,263.00			Cost Cente	r : 0900	
	ministrative Fee:	(66,427.00)	1.37%			#: V0000105103	
Prior Ye	ear Adjustments:	-				#: 2022 Payment 05 of 24	
Projected Annual Amour	nt Due to School:	\$ 4,778,836.00			Invoice Amoun	t: \$ 199,081.53	
	L				FALSE		
					100%		
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
_							
Base Funding	\$ 3,445,324.00						
Discretionary Millage	55,787.00						
Discretionary Local Effort	264,981.00						
Proration to Funds Available	-						
Prior Year Funding Adjustment	-						
Prior Year Audit Adjustment	-						
Subtotal	======>	3,766,092.00	156,920.50	627,422.44	156,933.48	1000004	12.98
Additional Funding:		0.00	0.00	0.00	0.00	1007004	0.00
Advanced Placement		0.00	0.00	0.00	0.00	1007004	0.00
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		186,333.00	7,763.88	31,055.50	7,763.88	1632104	0.00
Supplemental Academic Instruction:		47,384.00	1,974.33	7,897.32	1,974.33	1700004	0.00
Digital Classroom Allocation		352.00	14.67	58.68	14.67	1350204	(0.00)
Safe School		11,561.00	481.71	1,921.98	481.95	1514504	0.24
Instructional Materials (UFTE)		17,873.00	744.71	2,979.24	744.69	1052?04	(0.02)
Teacher Salary Increase Allocation		0.00	0.00	0.00	0.00	1003004	0.00
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:		768,318.00	32,013.25	128,053.00	32,013.25	1510504	0.00
Student Transportation:		0.00	0.00	0.00	0.00	1078004	0.00
Federally Connected Student Supplement:		0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assistance	e Program:	0.00	0.00	0.00	0.00	1350104	0.00
Reading Allocation:		31,399.00	1,308.29	5,233.16	1,308.29	1800004	0.00
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFTE)		0.00	0.00	1,038.93	(51.95)	1513004	(51.95)
Total Funds Compression Allocation (UFTE)		15,951.00	664.63	2,658.50	664.63	1516004	0.00
Administration Fee:		(66,427.00)	(2,767.79)	(11,113.38)	(2,765.68)	1030004	2.11
Projected Annual Amount Due to School		4,778,836.00	199,118.17	797,205.37	199,081.53		

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2020-21 Conference Report (HB 3A) Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

1		T					1			
	49	School District:	Osceola		School ID:	0900				
		Revenue Estima	Revenue Estimate Worksheet for:			United Cerebral Palsy Child Development Center				

Based on the 2022 Second Calculation

FEFP State and Local Funding						
Base Student Allocation:	\$4,372.91	District Cost Differential:	0.9888			
Full-Time Equivalent (FTE) Survey	C1	Program	Weighted FTE	Base Funding		
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)		
(1)	(2)	(3)	(4)	(5)		
101 Basic K-3	15.28	1.126	17.2053	\$ 74,395		
111 Basic K-3 with ESE Services	25.72	1.126	28.9607	\$ 125,224		
102 Basic 4-8	1.54	1.000	1.5400	\$ 6,659		
112 Basic 4-8 with ESE Services	4.04	1.000	4.0400	\$ 17,469		
103 Basic 9-12	0.00	1.010	0.0000	\$-		
113 Basic 9-12 with ESE Services	0.00	1.010	0.0000	\$-		
254 ESE Level 4 (Grade Level PK-3)	69.79	3.648	254.5939	\$ 1,100,847		
254 ESE Level 4 (Grade Level 4-8)	7.22	3.648	26.3386	\$ 113,886		
254 ESE Level 4 (Grade Level 9-12)	0.00	3.648	0.0000	\$-		
255 ESE Level 5 (Grade Level PK-3)	60.67	5.340	323.9778	\$ 1,400,858		
255 ESE Level 5 (Grade Level 4-8)	25.03	5.340	133.6602	\$ 577,938		
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$-		
130 ESOL (Grade Level PK-3)	5.41	1.199	6.4866	\$ 28,048		
130 ESOL (Grade Level 4-8)	0.00	1.199	0.0000	\$-		
130 ESOL (Grade Level 9-12)	0.00	1.199	0.0000	\$-		
300 Career Education (Grades 9-12)	0.00	1.010	0.0000	\$ -		
Tota	ls 214.70		796.8031	\$ 3,445,324		

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD		WFTE	Base Funding (WFTE x BSA x DCD)
Advanced Placement	\$4,372.91	х	0.9888	х	0.00	\$ -
International Baccalaureate	\$4,372.91	х	0.9888	x	0.00	\$-
Advanced International Certificate	\$4,372.91	х	0.9888	x	0.00	\$-
Industry Certified Career Education	\$4,372.91	х	0.9888	х	0.00	\$-
Early High School Graduation	\$4,372.91	х	0.9888	х	0.00	\$-
Small District ESE Supplement	\$4,372.91	х	0.9888	х	0.00	\$-
	Additional				0.00	\$-
	Total			_	796.80	\$ 3,445,324
				Per		

Virtual Education Contribution:		UFTE		UFTE		
	Total	0.00	х	0	=	\$ -

			Matrix	Gu	arantee Per	
Suaranteed Allocation:	UFTE	Grade Level	Level		Student	
	1.22	PK-3	251	\$	982	\$ 1,198
Additional Funding from the FSE Cuaranteed	0.00	РК-3	252	\$	3,170	\$ -
Additional Funding from the ESE Guaranteed — Allocation. Enter the FTE from 111,112 and — 113 by grade and matrix level. Students who —	24.50	PK-3	253	\$	6,470	\$ 158,515
	0.00	4-8	251	\$	1,101	\$ -
	0.00	4-8	252	\$	3,290	\$ -
do not have a matrix level should be	4.04	4-8	253	\$	6,589	\$ 26,620
considered 251. This total should equal all FTE from programs 111, 112 and 113 above	0.00	9-12	251	\$	784	\$ -
	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	29.76			Total I	ESE Guarantee	\$ 186,333

Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C27 above by the district's total UFTE to obtain school's									
UFTE share.	Charter School UFTE:	214.70	÷	District's Total UFTE:	71,900.86				
			_	=	0.2986%				
B ¹ 11			o . I I.	the distribute the larger	ha at a sala a alla				

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's									
WFTE share.	Charter School WFTE:	796.80	÷	District's Total WFTE:	78,828.42				
				=	1.0108%				

Discretionar	tal Academic Instruction (UFTE share) ry Millage Compression Allocation		(b)	15,868,808	x	0.2986%		47,384
	1ills (UFTE share)		(b)	18,682,719	x	0.2986%		55,787
0	rooms Allocation (UFTE share)		(b)(d)	117,879	x	0.2986%		352
	s Allocation (UFTE share) Il Materials Allocation (UFTE share)		(b) (b)	3,871,580 5,985,568	x x	0.2986% 0.2986%		11,561 17,873
	al Enrollment Instructional Materials Allocat	ion	(b) (e)	0	x	0.2986%		-
			(e)		*	0.2560%	Ş	
ESE	Applications Allocation:	I		والمنام المربي مرابعا مالمنا				
Montal Hoa	Charter schools should contact their school Ith Assistance Allocation (UFTE share)	a district spons	or regarding (b)	o o	x	0.2986%		_
	s Compression Allocation (UFTE share)		(b) (b)	5,341,846	x	0.2986%		- 15,951
	oplement (WFTE share)		(b)	0	x	1.0108%		
Reading Allo			(b)	3,106,391	x	1.0108%		31,399
-	ary Increase Allocation		(~) (f)	13,542,392	~	10100/0	\$	-
	ry Local Effort (WFTE share)		(c)	26,215,020	х	1.0108%	\$	264,981
Proration to	Funds Available (WFTE share)		(b)	0	х	1.0108%	\$	-
Discretionar	ry Lottery (WFTE share)		(c)	0	х	1.0108%	\$	-
Class Size Re	eduction Funds:							
	Weighted FTE (not including Add-On) X	DCD	х	Allocation factors				
PK - 3	631.22	0.9888	х	984.42	=	614,430		
4-8		0.9888	х	939.92	=	153,888		
9-12	0.0000	0.9888	х	942.19	=	0		
Total *	796.8031			Total	Class Siz	ze Reduction Funds	\$	768,318
	(*Total FTE should equal total in Sectior	1, column (4)	and should r	not include any addit	ional FTI	E from Section 1.)		
Student Tra	nsportation			(g)				
	Enter All UFTE Eligible Riders	0).00 x	419	=	0		
	Enter All ESE UFTE Riders	C).00 _x	1,469	=	0		
	_			Total Stud	ent Tran	sportation Funding:	\$	-
Federally Co	onnected Student Supplement		(h)					
				Exempt Prope	rtv	Impact Aide		
	Impact Aid Student Type	Number of S	Students	Allocation		Student Allocation		Total
Mili	itary and Indian Lands				\$0.00	\$0.00	Ś	-
	ilians on Federal Lands			-	\$0.00	\$0.00		
	—			-	30.00			
Stu	dents with Disabilities					\$0.00	\$	-
	Total						\$	-
Florida Teac	chers Classroom Supply Assistance Program		(i)	0	x	270.94	Ś	-
	Charter schools should contact their school	l district spons		eligibility and distri				
						-		
Food Service	e Allocation		(j)					
						Total	\$	4,845,263
Calculating	the administrative fee:							
	the automistrative ree.							
ESE %:		214.70	÷	214.700	=	100.00%		
		214.70 \$ 1,328,5		214.700 100.00%	= x	100.00% 5.0%	\$	66,427
l							\$	66,427
Prior Vear E	90%	\$ 1,328,5						66,427
		\$ 1,328,5					\$ \$ \$	66,427

NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.

(b) District allocations multiplied by percentage from item 3A.

(c) District allocations multiplied by percentage from item 3B.

(c) District allocations multiplied by percentage from item 3B.

(d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.

(e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including prekindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

(g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

(i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten

(j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based

Administrative fees: